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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Reading** | Reading skills sessions incorporated into English lessons and taught in isolation where appropriate. |
| **Writing** | Stories, Descriptions, Poetry | Letter, Poster, Explanation | Recount, Persuasive Poster, Letter, Newspaper Article, Speech | Advertisement, Character Description, Narrative. | Advertisement, Explanation, Narrative, Poetry | Biography, Letter, Setting Description, Recount |
| **Mathematics** | Place Value, Addition and SubtractionMultiplication and Division | Multiplication and Division, Money, StatisticsLength and Perimeter, Fractions | Fractions, TimeProperties of Shape, Mass and Capacity |
| **Science** | Animals including humans | Rocks | Light | Plants | Forces and Magnets | Forces and Magnets |
| **R.E** | Special Books and Stories | The Life of Jesus | Prayer and Worship |
| **Music** | Developing Notation Skills- How does music bring us closer together? | Enjoying Improvisation- What stories does music tell us about the past? | Composing using your imagination – How does music make the world a better place? | Sharing musical experiences- How does music help us get to know our community? | Learning more about musical styles- How does music make a difference to us every day? | Recognising different sounds- How does music connect us with our planet? |
| **Art** | Colour | Drawing | Pattern | Texture | Printing | 3D Form |
| **D.T** | Simple Circuits and Switches | Levers and Linkages | Healthy and Varied Diet |
| **History** | Stone Age: How did life change for ancient Britons during the Stone Age? | Romans: How did the arrival of the Romans change Britain? |  | Local Area Study |
| **Geography** |  | Diverse Places. |
| **P.E** | Games- Attack and DefendSwimming | Gymnastics- PathwaysSwimming | Gymnastics- Symmetry and AsymmetryDance | Games- Passing and catchingDance | Games- Keeping PossessionOAA- Simple Orienteering | Games- Net/RacquetAthletics – Running, Throwing & Jumping |
| **PSHE** | How can we be a good friend? | What keeps us safe? | What are families like? | What makes a community? | Why should we eat well and look after our teeth? | Why should we keep active and sleep well? |
| **Computing** | Connecting Computers | Stop-Frame Animation | Sequencing Sounds | Branching Databases | Desktop Publishing | Events and Actions in Programmes |
| **MFL** | Name​Age​Basic greetings​Numbers 1-12 | Alphabet & decoding skills​French sounds​More greetings​Saying how you are | Birthday​Numbers 1-31​Months of the year |